

**CLASS I**

**SYLLABUS SESSION 2023-24**

**English: Ace with Aster, My amazing book of cursive writing**

**Hindi:परिवेश- पाठ्यपुस्तक, सरलहिंदीसुलेख**

**Maths: Mathematics Success**

**EVS: Environmental Studies**

**Computer: CLOUDS (Learning Computer and Coding)**

**General Knowledge: GK Vibes**

**Value Education: Values First**

**Art: Colours and Craft**

ENGLISH

<b>Months&amp; Periods</b>	<b>Text book</b>	<b>Grammar</b>	<b>Writing</b>	<b>Art integrated activity/suggested activities</b>
<b>April (22)</b>	<b>Ch-1 Welcome home(Reading only)  Cursive Writing Book  Pg:3,4 and 5</b>	<ul style="list-style-type: none"><li>• Phonics</li></ul>	<b>Write 5 sentences on “Myself”</b>	<b>Make a family tree and paste pictures.</b>
<b>Unit test – I (25 marks)</b>  <b>Text book : Ch-1 Welcome home( Activity based)</b>  <b>Grammar : Alphabets (Capital and small letters),Phonics sounds, Rhyming words</b>  <b>Speaking : Speak few lines on Myself</b>				
<b>May (28)</b>	<b>Cursive writing book  Pg:6,7,8 and 9</b>	<ul style="list-style-type: none"><li>• Naming words</li></ul>	<b>Form sentences using Naming words.</b>	<b>Make a flower using magic words.</b>
<b>July (26)</b>	<b>Ch-4 Blue and Yellow mixing(Poem)  Cursive writing book  Pg:10,11,12and 13</b>	<ul style="list-style-type: none"><li>• Articles (a,an)</li><li>• Punctuations (Full stop, Capital letter)</li></ul>	<b>Animals and their babies</b>	<b>Making an animal mask</b>

August (24)	Ch-5 The Red Bud Tree  Cursive writing  Pg;14,15,16 and 17	<ul style="list-style-type: none"> <li>• Opposite words</li> <li>• Singular/ Plural</li> </ul>	Write few lines on “ healthy food ”	Rainbow activity
September	Cursive writing pg:18,19,20 and 21	<ul style="list-style-type: none"> <li>• Pronouns (He, She, It)</li> <li>• Gender</li> </ul>	Write few lines on “Seasons”	Making a wind chime.
<b>Unit –II (50 MARKS)</b>  <b>Text book: Ch-5 The Red Bud Tree</b>  <b>Grammar: Articles, Naming words, Punctuations, Opposite words, Singular/ Plural , Gender</b>  <b>Writing : Write few lines on “Healthy food”</b>				
October (20)	Ch-6 The swing(poem)  Cursive writing pg:22,23,24,and 25	<ul style="list-style-type: none"> <li>• Describing words</li> <li>• Joining words</li> </ul>	Write few lines on “Any Festival”	Prepare a Thank You card for Community helpers.
November (24)	Ch-7 A Cloud of Trash  Cursive writing 26,27,28 and 29	<ul style="list-style-type: none"> <li>• Use of has/ have</li> <li>• Use of is, am, are</li> </ul>	Do’s and Don’ts in School	Making a scenery

**Unit III (25 marks)**

**Text book: Ch-7 A cloud of Trash**

**Grammar : Pronouns, Describing Words , Joining words, Use of has/have**

**Writing: Write few lines on festival.**

<b>December (28)</b>	<b>Ch-8 Hot Water, Hot Water (Poem)  Cursive writing pg:30,31,32,33 and 34</b>	<ul style="list-style-type: none"><li>• <b>Use of this/that</b></li></ul>	<b>Story writing</b>	<b>Planting a sapling</b>
<b>January (24)</b>	<b>Ch-9 The Adventures of Pinocchio  Cursive writing book pg:35,36,37,38 ,39 and 40</b>	<ul style="list-style-type: none"><li>• <b>Prepositions (in,on,under)</b></li></ul>	<b>Picture composition</b>	<b>Making Invitation card for Birthday</b>
<b>February (24)</b>	<b>Ch-12 The Apple Tree  Cursive writing book  Pg: 41-48</b>	<b>Revision</b>	<b>Revision</b>	<b>Paste pictures of healthy and junk food.</b>

**UNIT IV ( 50 MARKS)**

**Text book: Ch-9 The Adventures of Pinocchio, Ch-12 The Apple Tree**

**Grammar: Use of is, am, are, Use of this/ that, Prepositions(in, on, under)**

**Writing : Write a small story.**

**Learning objectives**

Literature	Grammar	Listening	Reading
<p><b>1. To develop aesthetic sense.</b></p> <p><b>2. To think imaginatively and creatively.</b></p> <p><b>3. To identify, analyse, interpret and describe critical idea , values and themes of the text.</b></p> <p><b>4. To read between the lines.</b></p> <p><b>5. To express the theme of the story.</b></p>	<p><b>1. To develop the knowledge in writing grammatically correct sentences.</b></p> <p><b>2. To enhance vocabulary.</b></p> <p><b>3. To join phonics and read independently.</b></p> <p><b>4. To enhance students to use action words.</b></p> <p><b>5. To guide the students to use the language appropriately.</b></p> <p><b>6.To enhance the imagination skills.</b></p>	<p><b>1.To follow instructions and directions.</b></p> <p><b>2.To develop the ability to identify different sounds,words and phrases.</b></p> <p><b>Speaking</b></p> <p><b>1. To improve communication efficiency.</b></p>	<p><b>1.To learn to pronounce words correctly.</b></p> <p><b>Writing</b></p> <p><b>1. To express ideas in a clear and grammatically correct English, using appropriate punctuation.</b></p> <p><b>2. To identify and use appropriate vocabulary.</b></p>

हिंदी

माह	इकाई	विषय-वस्तु	सुझावितगतिविधियाँ / क्रियाकलाप / कलासमेकित गतिविधियाँ
अप्रैल (22)	पाठ्यपुस्तिकापाठ -1	<ul style="list-style-type: none"><li>गद्य: चित्रकथा</li><li>व्याकरण : वर्णमाला (स्वर - व्यंजनज्ञान )शब्दबोधशब्दरचना (बिनामात्रावालेदो, तीनऔरचारवर्णोंवालेशब्द)</li><li>लेखन: सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li></ul>	<ul style="list-style-type: none"><li>स्वविचारअभिव्यक्ति -मेरापरिचय</li><li>कथावाचन - अभिनयसहित</li><li>स्वरएवंव्यंजनसेसम्बंधितगतिविधि (गुलदस्तेमेंफूलोकेमाध्यमसे)</li></ul>
आवधिकपरीक्षा 1 - अप्रैलमाहमेंकरवायागयाकार्य			
मई (28)	पाठ्यपुस्तिकापाठ – 2, 3	<ul style="list-style-type: none"><li>गद्य: कालाबादलआया, दिननिकलआया</li><li>व्याकरण: वर्णमालापुनरावृत्ति</li><li>मात्राज्ञान (आ ,इकीमात्रा )</li><li>रंगोकेनाम ( आकीमात्रा )</li><li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li></ul>	<ul style="list-style-type: none"><li>घास, तिनकोंऔरऊनसेचिड़ियाकाघोसलाबनाना</li><li>शब्दरचना - मात्राअनुसार (मात्राज्ञान)</li><li>वाचनकौशल</li></ul>
जुलाई (26)	पाठ्यपुस्तिका पाठ-4, 20	<ul style="list-style-type: none"><li>पदय : आम</li><li>गद्य : बकरीकीशादी</li><li>व्याकरण : आ, इकीमात्राकीपुनरावृत्ति मात्राज्ञान (ईकीमात्रा), लिंगबदलो</li></ul>	<ul style="list-style-type: none"><li>काव्यपाठ</li><li>मेरापरिवारसम्बन्धीगतिविधि (हस्तकठपुतली)</li><li>पठन -कौशल</li></ul>

		<ul style="list-style-type: none"> <li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li> </ul>	
अगस्त (24)	पाठ्यपुस्तिका पाठ – 5, 6, 22	<ul style="list-style-type: none"> <li>गद्य : रुचिकागीत, कबूतरऔरचूहा</li> <li>पद्य : बुलबुल , हाथीकीबारात</li> <li>व्याकरण : अ, आ , इ, ईकीमात्राकीपुनरावृत्तिमात्राज्ञानएवंअभ्यास (उ , ऊकीमात्रा )</li> <li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li> </ul>	<ul style="list-style-type: none"> <li>काव्यपाठकेअनुसारअभिनय</li> <li>मात्राज्ञान (उ, ऊकेअंतरसेसम्बंधितगतिविधि )</li> <li>रंगीनकागज़सेचूहाबनाना</li> </ul>
सितम्बर	पाठ्यपुस्तिका पाठ – 8, 21	<ul style="list-style-type: none"> <li>गद्य : मीठेजामुन , वरुणकेखिलौने</li> <li>पद्य : रेलचली</li> <li>व्याकरण : असेऊकीमात्राकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (एकीमात्रा ) वचनबदलो</li> <li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li> </ul>	<ul style="list-style-type: none"> <li>काव्यपाठ</li> <li>चित्रवर्णन (मेरामनपसंदखिलौना)</li> <li>शब्दज्ञानवृद्धि</li> <li>पठनकौशल</li> </ul>
अर्धवार्षिकपरीक्षा : मईसेसितम्बरतककरवायागयाकार्य			
अक्टूबर (20)	पाठ्यपुस्तिकापाठ – 9	<ul style="list-style-type: none"> <li>गद्य : समझदारकेलाश</li> <li>व्याकरण : असेएकीमात्राकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (एकीमात्रा ) विलोमशब्द</li> <li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li> </ul>	<ul style="list-style-type: none"> <li>स्वच्छतासम्बंधितगतिविधि</li> <li>स्वविचारअभिव्यक्ति - स्वयंकोसाफरखनेकेलिएआपक्याक्याकरेंगे?</li> <li>वाचनकौशल</li> </ul>

नवंबर (24)	पाठ्यपुस्तिकापाठ -10, 11	<ul style="list-style-type: none"> <li>• गद्य: नाचोगाओहोलीहै, सौरभकाउपहार</li> <li>• व्याकरण : असेऐकीमात्राकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (ओ,औ, कीमात्रा) फलोकेनाम</li> <li>• लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार )</li> </ul>	<ul style="list-style-type: none"> <li>• चित्रवर्णन - मेरामनपसंदत्योहार</li> <li>• रचनात्मकवर्णन - मेरामनपसंदफल</li> <li>• शब्दज्ञानवृद्धि</li> </ul>
दिसंबर (28)	पाठ्यपुस्तिकापाठ -12	<ul style="list-style-type: none"> <li>• गद्य: सुगंधाकीशादी</li> <li>• पदय : चंदूकीपतंग</li> <li>• व्याकरण : असेऔकीमात्राकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (अंकीमात्रा) जानवरोकीबोलियाँसप्ताहकेदिनोंकेनाम</li> <li>• लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार)</li> </ul>	<ul style="list-style-type: none"> <li>• श्रवणकौशल / वस्तुनिष्ठप्रश्न-उत्तर</li> <li>• रंगीनकागज़सेहाथसेचलनेवालापंखाबनाना</li> <li>• इंद्रधनुषबनाकरउसमेदिनोंकेनामलिखना (रचनात्मकक्रिया)</li> </ul>
आवधिकपरीक्षा 2 - अक्टूबरसेदिसंबरतककरवायागयाकार्य			
जनवरी (24)	पाठ्यपुस्तिकापाठ -13, 24	<ul style="list-style-type: none"> <li>• गद्य : साँपऔरचिड़ा</li> <li>• पदय : स्कूलबस</li> <li>• व्याकरण : असेअंकीमात्राकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (ँ कीमात्रा) अंगोंकेनाम</li> <li>• लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार)</li> </ul>	<ul style="list-style-type: none"> <li>• रचनात्मकगतिविधि - चिकनीमिट्टीसेविभिन्नआकृतियाँबनाना</li> <li>• पठनकौशल</li> <li>• मात्राज्ञानएवंशब्दज्ञानवृद्धि</li> </ul>
फ़रवरी (24)	पाठ्यपुस्तिकापाठ - 7	<ul style="list-style-type: none"> <li>• गद्य : मज़ेदारअंगूर</li> <li>• व्याकरण : मात्राओंकीपुनरावृत्ति मात्राज्ञानएवंअभ्यास (ऋकीमात्रा)</li> </ul>	<ul style="list-style-type: none"> <li>• वाचनकौशल</li> <li>• भावप्रस्तुति (मनपसंदसंख्याअनुसार)</li> <li>• शब्दज्ञानवृद्धि</li> <li>• श्रवणकौशल</li> </ul>



		<p>पर्यायवाचीशब्द (इनकेऔरनाम) गिनती (1-10)</p> <ul style="list-style-type: none"> <li>लेखन : सुलेखनपुस्तिका (पाठ्यक्रमानुसार), पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>पर्यायवाची (सचित्रवर्णन)</li> </ul>
<p>वार्षिकपरीक्षा – जनवरीऔरफरवरीमेंकरवायागयाकार्य</p>			

**शैक्षणिकउद्देश्य :**

- ❖ गद्य: पठनकौशलकाविकास, उच्चारणमेंस्पष्टता, कल्पनाशक्तिकोबढ़ावादेना, जीवनमेंनैतिकमूल्योंकामहत्वसमझाना ।
- ❖ पद्य: ताललयकेसाथकवितावाचनकाअभ्यासकरवाना, मौखिककौशलकाविकासकरवाना ।
- ❖ व्याकरण: मात्राओकाउचितस्थानपरप्रयोगकरनासिखाना , भाषाकेशुद्धएवंप्रभावपूर्णप्रयोगकोविकसितकरना ।
- ❖ कलासमेकितगतिविधियाँ : कलासमेकितगतिविधियोंद्वाराविषयकीजानकारीसरलएवरूचिपूर्णढंगसेकरवाना , कलाज्ञानसेविषयवस्तुमेंरूचिबढ़ाना, स्वतंत्रअभिव्यक्तिकेअवसरप्रदानकरना, कौशलोंकाविकासकरना ।

MATHEMATICS

MONTH AND NO. OF PERIODS	UNITS	CONTENTS	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
April (22)	1. NUMBERS UPTO 9	<ul style="list-style-type: none"> <li>• NUMBER NAMES (1-10)</li> <li>• BUILDING NUMBERS</li> <li>• COUNTING (1-20)</li> <li>• BEFORE, AFTER &amp; BETWEEN UPTO 10</li> <li>• INCREASING AND DECREASING ORDER UPTO 10</li> <li>• COMPARING NUMBERS UPTO 10</li> <li>• CONCEPT OF ZERO</li> </ul>	<p align="center">Students will be able to</p> <ul style="list-style-type: none"> <li>- Read and write numbers</li> <li>- Recognise the numbers which comes before and after.</li> <li>- learn to compare numbers</li> </ul>	Maths activity refer to page no 14
MAY (28)	<p>2.ADDITION UPTO 9</p> <p>3. SUBTRACTION UPTO 9</p>	<ul style="list-style-type: none"> <li>• BACK COUNTING (20-1)</li> <li>• TABLE OF 2</li> <li>• COUNT FORWARD TO ADD (horizontal addition)</li> <li>• 1 DIGIT VERTICAL ADDITION (WITHOUT CARRY)</li> <li>• ADDING 3 NUMBERS</li> <li>• STORY PROBLEMS</li> </ul> <p>COUNT BACK TO SUBTRACT (horizontal subtraction) UPTO 10</p> <ul style="list-style-type: none"> <li>• 1 DIGIT VERTICAL SUBTRACTION</li> <li>• SUBTRACTING ZERO</li> </ul>	<p>Add with simple steps:</p> <ol style="list-style-type: none"> <li>a) Stick counting</li> <li>b) Number line</li> <li>c) Finger counting</li> </ol> <p>Solve the sums on subtraction.</p>	<p>Maths activity refer to page no 31</p> <p>Caterpillar back counting (10-1) Maths activity refer to page no 45</p>

<b>JULY (26)</b>	<b>4. NUMBERS UPTO 20</b>	<ul style="list-style-type: none"> <li>NUMBER NAMES (11-20)</li> <li>COMPARING NUMBERS UPTO 20</li> <li>BACK COUNTING (20-1)</li> <li>MAKING TENS</li> <li>BEFORE, AFTER, BETWEEN UPTO 20</li> <li>INCREASING/DECREASING ORDER UPTO 20</li> <li>MAKING GROUP OF 10</li> <li>TABLE OF 3</li> </ul>	<ul style="list-style-type: none"> <li>Find smallest, biggest numbers from a group of numbers.</li> <li>Arrange numbers in increasing and decreasing order.</li> </ul>	Worksheet on before, after and between Maths activity refer to page no 60
<b>August(24)</b>	<b>5. ADDITION &amp; SUBTRACTION UPTO 20</b>  <b>7. SHAPES AND PATTERNS</b>	<ul style="list-style-type: none"> <li>NUMBER NAMES (21-40)</li> <li>COMPARING NUMBERS UPTO 30</li> <li>TABLE OF 4</li> <li>ADDING TEN</li> <li>ADDING 2- DIGIT AND 1- DIGIT NUMBERS</li> <li>SUBTRACTION</li> <li>BACKWARD COUNTING (30-1)</li> <li>SAME SHAPES</li> <li>SOLID SHAPES</li> <li>ROLLING AND SLIDING PATTERNS</li> </ul>	<p>Add and subtract 2- digit numbers.</p> <p>Recognize different shapes and relate them with the real life objects.</p>	<p>Number strip</p> <p>Making a Joker using different shapes.</p> <ul style="list-style-type: none"> <li>Pattern worksheet</li> </ul> <p>Maths activity refer to page no. 97</p>
<b>September</b>		<b>Revision</b>		
<b>October (20)</b>	<b>6. NUMBERS</b>	<ul style="list-style-type: none"> <li>NUMBER NAMES (41-50)</li> <li>COMPARING NUMBERS UPTO 50</li> </ul>	Add and sub up to 50.	Worksheet on before, after and Between

	<b>UPTO 50</b>	<ul style="list-style-type: none"> <li>• BACK COUNTING (50-1)</li> <li>• MAKING TENS</li> <li>• BEFORE, AFTER, BETWEEN UPTO 50</li> <li>• INCREASING/DECREASING ORDER UPTO 50</li> <li>• ADDITION (WITHOUT CARRY)</li> </ul>		Drawing an abacus
<b>November (24)</b>	<b>8. DATA HANDLING</b>  <b>9. NUMBERS UPTO 100</b>	<ul style="list-style-type: none"> <li>• DATA HANDLING</li> </ul> <b>NUMBER NAMES (51-70)</b> <ul style="list-style-type: none"> <li>• COMPARING NUMBERS UPTO 100</li> <li>• BACK COUNTING (100-1)</li> <li>• INCREASING/DECREASING ORDER UPTO 100</li> <li>• MAKING TENS</li> <li>• BEFORE, AFTER &amp; BETWEEN UPTO 100</li> <li>• NUMBER PATTERN</li> <li>• ADDITION (WITH CARRY)</li> </ul>	Develop skills of handling and collecting data.  Add, subtract and compare numbers up to 100.	Worksheet on data handling
<b>December(28)</b>	<b>10. ADDITION &amp; SUBTRACTION UPTO 99</b>	<ul style="list-style-type: none"> <li>• NUMBER NAMES (71-100)</li> <li>• ADDITION OF 2- DIGIT NUMBERS</li> <li>• TABLE OF 5</li> <li>• STORY SUMS ON ADDITION</li> <li>• STORY SUMS ON SUBTRACTION</li> </ul>	Add and subtract 2-digit numbers.	
<b>January (24)</b>	<b>12. TIME</b>	<ul style="list-style-type: none"> <li>• DAYS OF THE WEEK</li> <li>• MONTHS OF THE YEAR</li> <li>• CONCEPT OF HALF PAST</li> <li>• TIME</li> </ul>	<ul style="list-style-type: none"> <li>• Read and write Days of a week, Months of an year.</li> <li>• Find correct time in a clock.</li> </ul>	Making clock Maths activity refer to page no 150

February		Revision	
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<u>UNIT TEST-1(25 MARKS)</u>	<u>MID TERM (50 MARKS)</u>	<u>UNIT TEST-2 (25 MARKS)</u>	<u>FINAL TERM (50 MARKS)</u>
<u>Ch-1 Numbers up to 9</u>	<u>Ch-2 Addition up to 9</u>	<u>Ch-5 addition and subtraction up to 20</u>	<u>Ch-9 Numbers upto 100</u>
<u>Table of 2</u>	<u>Ch-3 Subtraction upto 9</u>	<u>Ch-6 Numbers upto 50</u>	<u>Ch-10 Addition and Subtraction upto 99</u>
	<u>Ch-4 Numbers up to 20</u>	<u>Table of 4</u>	<u>Ch-12 Time</u>
	<u>Ch-7 Shapes and Patterns (WORKSHEET)</u>		<u>Table of 2 -5</u>
	<u>Table of 2 and 3</u>		

ENVIRONMENTAL STUDIES

<b>Month and No. of periods</b>	<b>Unit</b>	<b>Content</b>	<b>Learning Objectives Students will be able to</b>	<b>Suggested activities</b>
<b>April 20</b>	<b>Ch-1 About Me  Ch-2 My Body</b>	<b>-My Birthday -I Am Special -What I Like  -Parts of Our Body -Functions of Our Body Parts  -Sense Organs and their functions</b>	<b>-introduce themselves.  -explain their likes and dislikes.  -learn about different body parts and their functions.  -identify and learn the functions of sense organs.</b>	<b>-Paste pictures of your favourite things such as fruits, vegetables, cartoon characters and dresses.  -Make a picture of your choice using your palm and fingers.</b>
<b>May 20</b>	<b>Ch-3 Looking after My Body</b>	<b>-Clean and Healthy Body -Keeping Clean -Staying Healthy -Keeping Fit</b>	<b>-learn about how to take care of their body parts.  -learn about how to keep themselves fit and healthy.</b>	<b>-Paste pictures of any five things that help you to stay clean.</b>

	<p><b>Ch-4</b></p> <p><b>Clothes We Wear</b></p>	<p><b>-Need of Clothes</b></p> <p><b>-Types of Clothes</b></p> <p><b>-Materials Used to Make Clothes</b></p> <p><b>-Clothes for Special Occasions</b></p> <p><b>-Uniform</b></p> <p><b>-Costumes</b></p>	<p><b>-Know about why do we need clothes.</b></p> <p><b>-Identify different clothes to be worn in different seasons.</b></p> <p><b>-learn about material used to make clothes.</b></p> <p><b>-learn about clothes we wear on special occasions.</b></p> <p><b>-differentiate between uniform and costumes.</b></p>	<p><b>-Paste pictures of clothes you like to wear in Summer and Winter Season.</b></p>
<p><b>July</b></p> <p><b>23</b></p>	<p><b>Ch-5</b></p> <p><b>Food We Eat</b></p>	<p><b>-Importance of Food</b></p> <p><b>-Kinds of Food</b></p> <p><b>-Milk Products</b></p> <p><b>-Meals We Eat</b></p>	<p><b>-understand the importance of food.</b></p> <p><b>-learn about food obtained from plants and animals.</b></p> <p><b>-learn about different meals in a day.</b></p>	<p><b>-Make a list of food items obtained from plants and animals and categorise them.</b></p>

	<p><b>Ch-7</b> <b>My Family</b></p>	<p><b>-Good Food Habits</b></p> <p><b>-Meaning of Family</b></p> <p><b>-Different types of Families</b></p> <p><b>-Helping Each Other</b></p> <p><b>-Fun with Family</b></p> <p><b>-Learning from Family</b></p>	<p><b>-know about good food habits.</b></p> <p><b>-understand the meaning of family.</b></p> <p><b>-describe different types of families.</b></p> <p><b>-understand how to help each other in a family.</b></p> <p><b>-learn about how to fun with family members.</b></p> <p><b>-know about things we learn from family.</b></p>	<p><b>-Make a family tree and paste pictures of your family members on it. Describe your family in a few lines below it.</b></p>
<p><b>August</b> <b>23</b></p>	<p><b>Ch-9</b> <b>Our Neighbourhood</b></p>	<p><b>-Neighbourhood</b></p> <p><b>-Places in Our Neighbourhood</b></p>	<p><b>-understand the importance of different places in the neighbourhood.</b></p>	<p><b>-Make a list of five places in your neighbourhood. Draw or paste their pictures. Write down two lines about each of them.</b></p>
<p><b>September</b> <b>14</b></p>	<p><b>Ch-6</b> <b>Safety Rules</b></p>	<p><b>-Importance of Safety</b></p>	<p><b>-learn about the importance of safety.</b></p>	<p><b>-Make a collage by pasting pictures of things that are safe to play with.</b></p>



		-Various safety rules at Home, at School, in a Playground, on the Road, in a Vehicle.	-understand the importance of safety rules at home, at school, in a playground, on the road, in a vehicle	
October 21	Ch-12 Festivals We Celebrate	-Different festivals we celebrate.  -National Festivals	-know about different festivals celebrated by them.	-Decorate a candle or a diya.
November 23	Ch-11 People Who Help Us  Ch-13 Travelling Is Fun	-Our Helpers  -Need of Transport  -Different types of Transport	-learn about people who help us and how.  -know about need of transport.  -identify different types of transport.	-Role play on 'Our Helpers'  -Show and Tell on your favourite means of transport.
December 23	Ch-14 The World of Plants	-Parts of a Plant  -Types of Plants  -Food for Plants  -Uses of Plants	-learn the different parts of a plant and its types.  -learn how plants make their food,  -describe the uses of plants.	-Make a list of things which are provided by plants and paste their pictures.

	<b>Ch-15</b> <b>The World of Animals</b>	<b>-Different types of Animals</b> <b>-Animal Homes</b>	<b>-learn different types of animals.</b> <b>identify different places where animal live.</b>	<b>-Make a face mask of your favourite animal.</b>
<b>January</b> <b>18</b>	<b>Ch-16</b> <b>Water and Air</b>	<b>-Water on Earth</b> <b>-Uses of Water</b> <b>-Clean Water</b> <b>-Air around Us</b> <b>-Uses of Air</b>	<b>-learn about importance of water.</b> <b>-learn about uses of water.</b> <b>-learn about the importance of clean water.</b> <b>-learn about importance and uses of air.</b>	<b>-Prepare a slogan on 'Save Water'</b>
<b>February</b> <b>22</b>	<b>Ch-10</b> <b>My School</b>	<b>-School</b> <b>-Rooms in a School</b> <b>-People who help us in School</b> <b>-Keeping the School Clean</b>	<b>-understand the importance of school.</b> <b>-identify different types of rooms in a school.</b> <b>-know about people who help us in school.</b> <b>-learn about how to keep the school clean.</b>	<b>-Group Discussion</b> <b>Describe your school in few lines. Write about different things you like to do in your school.</b>

	<b>Ch-18 In the Sky</b>	<b>-The Sun, The Moon, The Stars and The Clouds</b>	<b>-Identify and describe the things in the sky</b>	<b>-Make a scene of Night Sky.</b>
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**Syllabus for Exams**

**Pre Mid Term- Ch-1,2**

**Mid Term – Ch-4,5,7,9**

**Ch-3 and Ch-6 (Activity Based integrated with worksheets)**

**Post Mid Term- Ch-11,12**

**Annual- Ch-14,15,16,18**

**Ch-10 and Ch-13(Activity Based integrated with worksheets)**

## COMPUTER

Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	1. The Computer World	Machines Things computer can do	Students will get the knowledge about different machines around them and how computer is a smart machine.	Visit to computer lab and get introduction about different parts of computer.
May 6 Periods	Chapter 1 continued	Uses of Computer	They will learn about the different uses of computer.	
July 8 Periods	2. Parts of a Computer	Parts and basic functions of computer parts	Students will get to know about different parts of computer.	Draw your favorite part of the computer.
August 8 Periods	3. The Mouse	Parts and different functions of a mouse	Students will get to know about the mouse buttons.	Practice drag and drop using the mouse on computer.
September 4 Periods	4. Using the Keyboard	Uses of different keys in keyboard and basic typing.	Students will learn to use keyboard and do basic typing.	Typing A to Z in WordPad.
October 8 Periods	Chapter 4 continued	Differentiate between the different types of keys.	They will get the knowledge of different keys on keyboard.	
November 8 Periods	5. Tux Paint	Start Tux Paint and use its different parts.	Students will learn to start and use some basic parts of Tux Paint.	Coloring starter drawing in Tux Paint.

December 8 Periods	6. Let Us Paint	Open Paint Program, parts of Paint Window, different groups in paint.	Students will learn to use paint program.	Making a Christmas tree using different shapes in Paint
January 6 Periods	7. An Online AI Program- AutoDraw	Introduction to AutoDraw	Students will learn to use new drawing program.	Make a drawing using tools in AutoDraw.
February 8 Periods	Chapter 7 continued	Draw pictures and save them in AutoDraw.	They will learn to draw and save file in this program.	

**GENERAL KNOWLEDGE**

MONTH	CONTENT	SUGGESTED ACTIVITIES
APRIL	CH-1 Me and my surroundings	Tricolor sandwich making activity.  Table mat making activity (Fruits/ Vegetables pictures on it.)
MAY	CH-2 The World around me.	Scrap book (Monuments of India)  Flag making (Tearing and pasting)
JULY	CH-3 Nature's Basket CH-4 Break time	Making a tree with buttons
AUGUST	CH-5 Bookworm	Flash cards of rhyming words. Making a bookmark
SEPTEMBER	Quiz time	
OCTOBER	CH-6 Culture Gallery CH-7 Potpourri	Diya Making Activity  Scrap book( National symbols)
NOVEMBER	CH-8 All the world's a stage	Making a Xylophone

<b>DECEMBER</b>	<b>CH-9 Science Lab</b>	<b>Sense organ activity</b>
	<b>CH-10 Tell me why</b>	<b>Rainbow colouring</b>
<b>JANUARY</b>	<b>CH-11 Be a sport</b>	<b>My Favourite Sport (Show &amp; Tell activity)</b>
<b>FEBRUARY</b>	<b>CH-12 Work your Brain</b> <b>CH-13 Identity card</b>	<b>Making a sample of ID card</b>
<b>MARCH</b>	<b>Quiz time</b>	

### VALUE EDUCATION

<b>Month</b>	<b>Unit</b>	<b>Content</b>	<b>Learning Objectives</b>	<b>Art Integrated Activities</b>
<b>April</b>	<b>Lesson-1</b>	<b>The Little Kitten</b>	<b>To know that we should be kind to animals.</b>	<b>Making "Origami animals" (Paper folding craft)</b>
<b>May</b>	<b>Lesson-2</b>	<b>A Noble King</b>	<b>To understand that we should always help others when they need our help.</b>	<b>Group Discussion- Share an incident when you helped someone.</b>
<b>July</b>	<b>Lesson-3</b>	<b>The Ant and the Grasshopper</b>	<b>To understand the importance of sharing and kindness.</b>	<b>On A-4 size sheet paste the picture of things that you would love to share with your friends.</b>
<b>August</b>	<b>Lesson-4</b>	<b>Cap Seller and the Monkeys</b>	<b>To know and understand the smart ways to solve our problems.</b>	<b>Tricolor Cap making.</b>
<b>October</b>	<b>Lesson-5</b>	<b>The Food we</b>	<b>To understand the importance of</b>	<b>On A-4 size sheet paste 5 pictures of healthy food.</b>

	Lesson-6	Eat Together We Can	"Healthy Food" for our health.  To understand that teamwork makes the dream work.	
December	Lesson-7	Best Friends	To know the value of friends.	Group Discussion- Discuss why are friends important in our lives by sharing incidences.
January	Lesson-8	Tanmay's Stomach Pain	To know that we should always be truthful.	Write a catchy slogan on 'Honesty' and read in class for your friends.
February	Lesson -9  Lesson-10	Tuktuk gets into Trouble  The Lazy Donkey	To know that we should not steal anything.  To understand the importance of doing hard work.	Read the story of Harishchandra, the king who always told the truth and also try to share the moral of the story with your friends.

**ART**

<b>Month</b>	<b>Content</b>	<b>Learning Objectives</b>	<b>Art Integrated Activities</b>
<b>April</b>	<ul style="list-style-type: none"><li>▪ <b>A house with shapes (P-3)</b></li><li>▪ <b>Colourful rainbow (P-4)</b></li><li>▪ <b>Fancy Car (P-5)</b></li><li>▪ <b>Lovable Cat a (P-6)</b></li></ul>	<p><b>Learn shapes concept</b></p> <p><b>Learn Rainbow colours</b></p> <p><b>Learn to join Dots</b></p> <p><b>Learn to colour indicated part</b></p>	<ul style="list-style-type: none"><li>• <b>Grumpy Frog ( P-9 ) Bindi pasting</b></li><li>▪ <b>Playful kitten (P-13) Paper tearing</b></li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>▪ <b>Lonely Fish (P-7)</b></li><li>▪ <b>Little Fish (P-8)</b></li></ul>	<p><b>Learn to make patterns</b></p> <p><b>Learn to print fingers</b></p>	<ul style="list-style-type: none"><li>▪ <b>Find the way (P-11) Mud pasting</b></li></ul>



<b>July</b>	<ul style="list-style-type: none"> <li>▪ Juicy Apples (P-10)</li> <li>▪ Making patterns (P-12)</li> <li>▪ Cute Penguin (P-14)</li> </ul>	<p>Learn to fill in colours</p> <p>Learn to draw patterns</p> <p>Learn to draw step by step</p>	<ul style="list-style-type: none"> <li>▪ Ducklings and Mummy (P-16) Rice pasting</li> <li>▪ Row your Boat (p-18)</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>▪ Thumb Impression (P-15)</li> <li>▪ Travel fun (P-17)</li> <li>▪ Playful Fish (P-19)</li> </ul>	<p>Learn to print Thumb</p> <p>Learn tracing</p> <p>Learn to fill in colours</p>	<ul style="list-style-type: none"> <li>▪ Sparkling balloons (P-22) Sparkle pasting</li> <li>▪ Rakhi making activity</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>▪ Flying umbrellas (P-20)</li> <li>▪ Hidden pictures (P-21)</li> <li>▪ Scaly Snake (P-24)</li> </ul>	<p>Learn to join the dots</p> <p>Learn to find hidden shapes</p> <p>Learn to make Patterns</p>	<ul style="list-style-type: none"> <li>▪ Pretty Peacock (P-23) Sequins pasting</li> <li>▪ Two little chicks (P-25) Thermocol glass pasting</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>▪ Birds and flowers (P-27)</li> <li>▪ Complete the picture (P-30)</li> </ul>	<p>Learn to fill in colours</p> <p>Learn to draw in Grid</p>	<ul style="list-style-type: none"> <li>▪ Colourful Rooster (P-26) pulse pasting</li> <li>▪ Tough Tortoise (P-28) Sticker pasting</li> <li>*Dotty Fish (P-29) Sticker pasting</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>▪ Juicy Mango (P-38)</li> </ul>	<p>Learn spray painting</p>	<ul style="list-style-type: none"> <li>▪ Happy Dinosaur (P-31) Tissue paper pasting</li> </ul>

			<ul style="list-style-type: none"> <li>▪ * Flowers for you (P-33)</li> <li>▪ Candle decoration</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>▪ Copy them (P-39)</li> <li>▪ Cute Hen (P-41)</li> </ul>	<p>Learn to fill in colours</p> <p>Learn to print cotton swabs</p>	<p>Mister snowman (P-32) Cotton pasting</p> <p>Matchstick pasting</p> <p>* Using pencil shavings (P-34)</p> <p>* Sail your Yatch (P-35)</p> <p>New year card making</p>
<b>January</b>	-----	-----	<p>* Yummy Fruits (P-36)</p> <p>* Colourful Bubbles (P-37)</p> <p>* Flying Aeroplane (P-42)</p> <p>Flag making(tearand pasting)</p> <p>* Lady Bug (P-44)</p>
<b>February</b>	-----	-----	Landscape with the help of shapes and forms